2011 NEW YORK CITY
ABUSIVE HEAD TRAUMA/SHAKEN BABY SYNDROME CONFERENCE

NYC Office of the Chief Medical Examiner Auditorium
New Forensic Biology Laboratory
421 East 26th Street
Thursday, September 22 & Friday, September 23, 2011

*(please **print** complete business address)*

Name	Title	
Office	Address	
City/State/Zip	Phone	Fax

Are you an Attorney? ❑Yes ❑ No How many years as a prosecutor? ❑1-2 ❑3-10 ❑10+

Will this program benefit you in your work? ❑Yes ❑ No

Most useful aspect of the program:

Please write in one of the following numbers in the "Grade" column of the evaluation table and provide your comments in the "comments" column.

Grade: 1 2 3 4 5 6 7 8 9 10
Poor Fair Good Excellent

Topic #	Total Hours	Hours Attended	Speaker(s)/Topic	Grade	Comments
1	1.0 E		The Prosecution: Ethics & Necessity of Investigative Protocols throughout an AHT/SBS Case - Marjory Fisher & Leigh Bishop		
2	2.0 PP		The Diagnosis: A Medical Overview of Abusive Head Trauma/Shaken Baby Syndrome - Mark S. Dias, M.D.		
3	1.0 PP		The Eyes: The Differential in Retinal Hemorrhages in AHT/SBS and What They Mean - Brian J. Forbes, M.D.		
4	2.0 PP		The Autopsy: Findings and Exclusions - Mary E. Case, M.D.		
5	1.0 PP		The Literature: Mainstream Media and Medical Literature Updates - Christopher S. Greeley, M.D.		
6	2.0 PP		Round Table Discussion: Anatomy of an AHT Diagnosis, Investigation and Prosecution - Emily Bazelon		
7	1.5 PP		The Mechanics: Distinguishing AHT/SBS from Accidents and Other Medical Conditions - Carole Jenny, M.D.		
Total	10.5				

The Queens District Attorney's Office has been certified as an *Accredited Provider* of continuing legal education under the rules and regulations of the New York State Continuing Legal Education Board pursuant to 22 NYCRR§ 1500. This nontransitional continuing legal education course has been approved in accordance with the requirements of the CLE Board for a maximum of 10.5 credit hours, 9.5 in the *Professional Practice* category and 1.5 in *Ethics & Professionalism*.

I hereby affirm that I attended each lecture that I have evaluated, and have received a copy of the corresponding written materials.

❑ *I am claiming CLE credit* ❑ *I am not claiming CLE credit*

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Signature